Curriculum Change Form

**(Present only one proposed curriculum change per form)**

***(Complete only the section(s) applicable.)***

**Part I**

|  |  |  |
| --- | --- | --- |
| (Check one) | Department Name | Psychology |
|  | New Course (Parts II, IV) | College | Arts and Sciences |
|  | Course Revision (Parts II, IV) | \*Course Prefix & Number |  |
|  | Hybrid Course (“S,” “W”) | \*Course Title |  |
|  | New Minor (Part III) | \*Program Title | Psychology (B.S.) |
|  | Program Suspension (Part III) |  |  |
| \_X\_\_ | Program Revision (Part III) | \*Provide only the information relevant to the proposal. | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |
| Proposal Approved by: | Date |  | Date |
| Departmental Committee | 4/3/2013 | Council on Academic Affairs |  |
| College Curriculum Committee | 4/15/2013 | Faculty Senate\*\* | NA |
| General Education Committee\* | NA | Board of Regents\*\* | NA |
| Teacher Education Committee\* | NA | EFFECTIVE ACADEMIC TERM\*\*\* |  |
| Graduate Council\* \_\_\_\_\_\_\_\_\_NA\_\_\_\_\_\_\_\_\_\_ |
|  \*If Applicable (Type NA if not applicable.) \*\*Approval needed for program revisions or suspensions.\*\*\*To be added by the Registrar’s Office after all approval is received. |
|  |

**Completion of A, B, and C is required: (Please be specific, but concise.)**

|  |
| --- |
| **A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) |
| Revise Psychology major to include Senior Exit Course in Psychology as a requirement for graduation.  |
| **A.** **2. Proposed Effective Academic Term:** (Example: Fall 2012) |
| Fall 2014 |
| **A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable) |
|  |
| **B. The justification for this action:** |
| The College of Arts and Sciences is no longer collecting Senior Exit data from our majors. This 0 credit course that is required for graduation will allow us to collect this valuable data free of charge to the students. We will also ask students to complete the Senior Knowledge exam in this course. This will allow us to take this exam out of our Capstone courses, thus providing those instructors with more instructional time.  |
| **C. The projected cost (or savings) of this proposal is as follows:** |
| **Personnel Impact:** |
| None |
| **Operating Expenses Impact:** |
| None |
| **Equipment/Physical Facility Needs:** |
| None |
| **Library Resources:** |
| None |

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course,** complete a separate request for the appropriate program revisions.)

|  |
| --- |
| 1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.
 |
| New or Revised\* Catalog Text(\*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) |
|  |

 **Part** **III**. **Recording Data for Revised or Suspended Program**

|  |
| --- |
| 1. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and *underlines* for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program’s suspension.
 |
| Revised\* Program Text(\*Use ~~strikethrough~~ for deletions and underlines for additions.) |
|  |

**Bachelor of Sciences (B.S)**

**Psychology**

*CIP Code: 42.0101*

**UNIVERSITY GRADUATION REQUIREMENTS**

* General Education ……………………………………………………………. 36 hours
* Foundations for Learning (GSD 101; waived for transfers with 30+ hours)……3 hours
* Wellness……………………………………………………………………….... 3 hours
* Writing Intensive Course *(Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)*
* Upper division courses (*42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)*
* ACCT *(Credit hours may be incorporated into Major or Supporting requirements)*

Psychology majors will select one of the following: PSY 400, or 401, or 579

**Total Hours University Graduation Requirements ………………………………….…..**42 hours

**MAJOR REQUIREMENTS**

*A minimum grade of “C” is required in all courses counted toward the major.*

**Core Courses**………………................................................................................................ 43-45 hours

1. PSY 200, 250 or 250W, 258, 309 or 309W (4), 310
2. And at least 3 hours from each of the following groups:
3. Biological Bases of Behavior: PSY 311, 315, 315L
4. Cognition/Learning: PSY 317, 317L, 333, 530
5. Developmental: PSY 312, 314, 316
6. Social/Personality: PSY 300, 305, 308
7. Skills: PSY 319, 405, 406, 490, 590
8. Capstone: 400 or 401 or 579
9. 9 hours of psychology electives. At least three of these must be numbered 400 or above. (PSY 280, 402, and 403 may not be used as a psychology elective.)
10. PSY 499 Senior Exit Course in Psychology (0 credit hours)

**Free Electives**.........................................................................................................................40 hours

**TOTAL HOURS TO COMPLETE DEGREE.................................................................120 hours**

**UNIVERSITY GRADUATION REQUIREMENTS**

* General Education ……………………………………………………………. 36 hours
* Foundations for Learning (*GSD 101;* *waived for transfers with 30+ hrs.)…..…………………………………………………………………………..* 3 hours
* Wellness……………………………………………………………………….... 3 hours
* Writing Intensive Course *(Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)*
* Upper division courses (*42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)*
* ACCT *(Credit hours may be incorporated into Major or Supporting requirements)*

Psychology majors will select one of the following: PSY 400, or 401, or 579

**Total Hours University Graduation Requirements ………………………………….…..** 42 hours